

## Instructions Newly enrolled Ph.D. students

The universities report all newly enrolled Ph.D.-students to Statistics Denmark  
In order to collect all relevant data for the reporting, the universities may in some cases  
ask the students to answer the attached questionnaire.

- All Ph.D. students, who are enrolled at the institution, must be reported.
- Please notice that people who have submitted a thesis according to § 15, subsection 2 or 3, must also fill in and send the questionnaire.
- If the students begin a 4+4 arrangement or other arrangement before a master's degree is obtained, reporting is to take place in connection with the beginning of the Ph.D. study – consequently, the reporting must not await that any master's degree education is completed.
- Although the student stops again after a short time, the enrolment (as well as discontinuation) must be reported. Exceptions are cases where the person has, in reality, never started, e.g. foreign students who never came to Denmark.
- In the case of a change of institution, the university to which the transfer is made is responsible for reporting a new enrolment.

Further information about the reporting can be obtained by contacting:

Lene Riberholdt, mail: [lri@dst.dk](mailto:lri@dst.dk) og dir.phone: 2360 6218  
Eva Lotti Hansen, mail: [ebr@dst.dk](mailto:ebr@dst.dk) og dir. phone: 2159 9906  
Statistics Denmark, Education

## 1. Personal information

Content	Code	Comments
Person number	10 digits	If the student has never been allocated with a valid person number, a fabricated person number is stated. This number consists of date, month and year of birth, followed by 3 letters, the first two letters from the forename, followed by the first letter in the last name. The number is concluded with the figure one, if the student is a male or with the figure two, if the student is a female. i.e. DDMMYYxyzl or DDMMYYxyz2  <u><b>The valid person number is reported to Statistics Denmark when it has been allocated.</b></u>
First name(s)		All first name(s) of the student.
Last name		Last name of the student.
Citizenship	Letter code, 2 characters List of codes, see annex 1	The country of which the student is a citizen at the beginning of the study is stated here.

## 2. Enrolment information

### Institutional information

Please state institution of enrolment as precisely and detailed as possible

Content	Code	Comments
Institutional no.	6 digits List of institutional number, see annex 2	Statistics Denmark's 6-digit institutional number is stated here. (The same code, which is used in reporting the ordinary courses of education).  Annex 2 shows a list of selected institutions under the universities.
Ph.D. school	6 digits Institutional number of the Ph.D. school	The name and number of the Ph.D. school to which the student was attached is stated.
Faculty	1= Natural sciences 2= Engineering/technology 3= Medical sciences 4= Agricultural sciences 5= Social sciences, Jurisprudence 6= Humanities 7= Theology 8= Not split up into faculties	At universities where the faculties of natural sciences and engineering/technology are united, code 2 is stated.  For institutions, which are not split up into faculties, code 8 is stated.
Institution		If the enrolment institution is split up into institutes, the name of the institute to which the student was attached is stated.

Section		If the enrolment institution is not split up into institutes, the Section is stated. This is not necessary if the institute is stated.
---------	--	--

## Period of enrolment

Content	Code	Comments
Date of enrolment	Date format DD-MM-YYYY	Please state date of enrolment at the institution. This also applies to students, who have started their Ph.D. education at another university, and which has transferred the enrolment.

## 3. Ph.D. arrangement

Content	Code	Comments
Scheme	1 = 3-year arrangement 2 = 4+4 arrangement 3 = 3+5 arrangement 4 = 3+6 arrangement	Is the student following a 3-year arrangement, but the study period is prolonged due to work conditions, code = 1 is indicated, and it is later indicated that it is a part-time study. It is thus the education arrangement that is the criteria and not the economical arrangement.
Scheme par. 15	6 =§ 15 subsection 2 7 = § 15 subsection 3	Codes 6 or 7 are applied in cases where a student's dissertation is being assessed in accordance with § 15 subsection 2 or 3.
Other arrangement, which one		If "Other arrangement" is stated, please state the one that applies, including also trial arrangements.

## 4. Ph.D. agreements

Content	Code	Comments
Industrial Ph.D.	Y = Yes N = No	Only students with an Industrial Ph.D.-agreement with Innovation Fund Denmark should be stated.  The fact that a private company contributes economically is thus not a sufficient criterion.
Part-time study	Y = Yes N = No	State the code "Y", if the study is started as a part-time study.  For students following the arrangements 4+4, 3+5 or 3+6 finish their candidate degree at the same time as they are Ph.D. students. These students have to be coded as "No" unless they are studying part time, e.g. because of a job.

## 5. Supervisors

Content	Code	Comments
Main supervisors cpr number  (The main supervisor is employed by the enrolment institution)	10 digits	If the student has never been allocated with a valid person number, a fabricated person number is stated. This number consists of date, month and year of birth, followed by 3 letters, the first two letters from the forename, followed by the first letter in the last name. The number is concluded with the figure one, if the student is a male or with the figure two, if the student is a female.  i.e. DDMMYYxyz1 or DDMMYYxyz2  <b><u>The valid person number is reported to Statistics Denmark when it has been allocated.</u></b>
Number of supervisors at the enrolment institution		Number of approved supervisors, who are linked to the enrolment institution at the beginning of the study
Number of supervisors at other Danish institutions or companies		Number of approved supervisors who are linked to other Danish institutions or companies at the beginning of the study
Number of supervisors at foreign institutions or companies		Number of approved supervisors who are linked to institutions or companies abroad or at the beginning of the study

## 6. Employment at the beginning of the Ph.D.

Content	Code	Comments
Most important place of employment	1 = In DK at the enrolment institution  2 = In DK at other public or independent institution/ company  3 = In DK private institution/company  4 = In DK at other institution/company  5 = Abroad  6 = No employment	Please state the place of employment of the Ph.D. student immediately after the beginning of the Ph.D. enrolment period, and in case of several places of employment, the most important place of employment, measured in terms of hours worked, is stated.  The employment authority, which has signed the letter of appointment, is stated. The student may, e.g. physically perform the work in a different place.  The same basis applies in connection with the classification of "In DK" versus "Abroad". This implies that if the student is employed in a foreign company's Danish department, the place of employment is thus considered to be in DK. If the student is employed by the Head Office abroad, code 5 is stated, irrespective of whether the student is physically located in DK. In connection with being employed with employers abroad, there is no distinction between types of employers.  Re. code 2) Including public or independent educational and research institutions, hospitals, public quasi-corporations, organizations and foundations.  Public is taken to mean, central government, regional and local government activity.  re. code 3) Including private educational and research institutions, hospitals, companies organizations and foundations.
In DK at other institution/company		If "In DK at other institution/company" is stated, please specify which institution/company

## 7. Qualification background

Content	Code	Comments
Type of exam	1 = master's degree passed in Denmark 2 = master's degree passed abroad 3 = bachelor's degree passed in Denmark 4 = bachelor's degree passed abroad 5= other exam	The bachelor's degree is stated when, e.g. the Ph.D. education was started before the master's degree was passed
Exam		Please state, e.g. <i>Master's degree in clinical nursing</i> .
Institution	Institutional no. see annex 2 or name as text section	If the exam was passed at a Danish university, the institutional no. may be stated, instead, see the list in annex 2
Country	Letter code, 2 characters List of codes, see annex 1	
Date of exam	Date format DD-MM-YYYY	

## 8. Working title of the project

Content	Code	Comments
Working title of the project		

## 9. The 3 most important subjects of the Ph.D. project

Please give an estimate of how the project's research activities, in terms of man-years, are distributed by subjects.

A total of three subject may be stated, which implies that the distribution must be made on the basis of the most important subjects.

The distributed figures are stated as a percentage and please remember that the sum must add up to 100 pct.

Subjects within all areas may be stated, i.e. also subjects outside the project's main research area.

Content	Code	Comments
Most important subject – subject code	3-digit List of subject codes in annex 3	Please state the <b>most important</b> subject measured in terms of research activities in man-years.
Most important subject – percentage		Please state the <b>most important</b> subject's percentage of the total research activities measured in terms of man-years.
Second-most important subject – subject code	3-digit List of subject codes in annex 3	Please state the <b>second-most important</b> subject measured in terms of research activities in man-years.
Second-most important subject – percentage		Please state the <b>second-most important</b> subject's percentage of the total research activities measured in terms of man-years.
Third-most important subject – subject code	3-digit List of subject codes in annex 3	Please state the <b>third-most important</b> subject measured in terms of research activities in man-years.
Third-most important subject – percentage		Please state the <b>third-most important</b> subject's percentage of the total research activities measured in terms of man-years.

## 10. Thematic research topics

Please give an estimate of the percentage made up by the selected research areas of the total research activity in terms of man-years of the Ph.D. educational arrangement.

The list only contains selected research areas and, furthermore, the areas may overlap. Consequently, the total sum may add up to more than or less than 100 pct.

For each theme area, there can be sub-themes. If the percentage for a theme is chosen to be greater than 0, and the theme has existing sub-themes, then the percentage for the sub-themes must be specified. For example, if there are 7 sub-themes for a given theme, the total sum of the related sub-themes should be 100%. The sub-themes are not necessarily mutually exclusive; therefore, choose the sub-theme that best fits the description.

### Selected research areas

<b><u>Thematic topics</u></b>	<b>0 = No research</b> <b>1 = 1- 24 pct.</b> <b>2 = 25- 49 pct.</b> <b>3 = 50- 74 pct.</b> <b>4 = 75-100 pct.</b> <b>5 = yes, activity unknown</b> <b>9 = undisclosed</b>	<p>Please give an estimate of the percentage made up by the selected research areas of the total research activity in terms of man-years of the ph.d. Educational arrangement.</p> <p>If the research activity of the ph.d. Project is within the area or the areas in question, the extent is stated. Specify code 1-4. If there is activity but the scope is unknown, specify code 5.</p> <p><b><u>Brief description of the thematic topics:</u></b></p> <p><b>Green research and development</b></p> <p>Research and development that contributes to the green transition in society – including specific solutions, technologies, and foundational knowledge.</p> <p><b>Digitalisation</b></p> <p>Research and development that contributes to the digitalization of society – including specific solutions, technologies, and foundational knowledge.</p> <p><b>Cancer</b></p> <p>Research and development concerning cancer understanding, prevention, early detection, diagnosis, treatment, and improved quality of life for cancer patients.</p> <p><b>Democracy research</b></p> <p>Research and development on questions regarding democratic governance.</p> <p><b>Gender and identity research</b></p> <p>Research and development on understanding gender and identity and their significance and relation to and for society.</p> <p><b>Psychiatry</b></p> <p>Research and development on mental illness and health, including but not limited to treatment, diagnosis, prevention, rehabilitation, and effects of psychiatric interventions. The topic also covers research relevant to the psychiatric field, such as brain research or molecular and cell</p>

biology.

### **Food safety**

Research and development on pathogenic bacteria and unwanted residues in foods. This may be in food-related microbiology, biochemistry, biotechnology, etc.

### **Polar research**

Research and development based on materials and data from polar regions (arctic and antarctic) which address beliefs and issues related to polar regions or intended for direct application in the polar regions.

### **Pandemic preparedness and response**

Research and development in surveillance, monitoring, development, countermeasures, production technologies, risk assessment, and evidence for public health measures related to pandemic preparedness and response. This also includes socio-economic aspects that can inform policy development.

For further details, visit the ministry of education and research's websites (if the link doesn't open directly, it can be copied into a browser):

Green research and development:

[https://ufm.dk/en/publications/2020/green-solutions-of-the-future-strategy-for-investments-in-green-research-technology-and-innovation-1/copy\\_of\\_definition-of-green-research-development-and-innovation-within-the-framework-of-the-ministry-of-higher-education-and-science](https://ufm.dk/en/publications/2020/green-solutions-of-the-future-strategy-for-investments-in-green-research-technology-and-innovation-1/copy_of_definition-of-green-research-development-and-innovation-within-the-framework-of-the-ministry-of-higher-education-and-science)

Digitalisation and remaining cross disciplinary topics

<https://ufm.dk/en/research-and-innovation/statistics-and-analyses/definition-of-research-development-and-innovation-within-selected-cross-disciplinary-topics/definition-of-research-development-and-innovation-within-selected-cross-disciplinary-topics>

<b><u>Thematic subtopics</u></b>		
<b><u>Green Research and Development</u></b>		
Sustainable energy technologies and production, etc.	Numbers are given in whole numbers between: 0-100	Provide an estimated percentage allocation of the various subtopics if the corresponding main theme has been selected. For example, if green research and development is chosen, a number is written for each of the 7 subtopics that must sum to 100: it could be a distribution like 30, 10, 10, 0, 0, 30, 20, which sums to 100.
Energy Efficiency		<b><u>Brief description of the theme areas:</u></b> <b><u>Green research and development</u></b>
Sustainable Food Production, Agriculture, and Forests		<b>Sustainable energy technologies and production, etc.</b> Research and development in solar, wind, water, bio, and geothermal energy. Also includes co2 capture, storage, and utilization as well as other storage and conversion technologies such as power-to-x.
Climate friendly transportation		<b>Energy efficiency</b> Research and development in energy efficiency of construction, facilities, building renovation, cities, industry, production processes, etc. Also includes energy planning and regulation.
Environmental Protection, Circular Economy, and Environmental Technology		<b>Sustainable food production, agriculture, and forests</b> Research and development in green and sustainable production methods, technologies, and solutions related to agriculture, forests, food production, fisheries, and aquaculture. The theme includes research and development that is nature-friendly, climate-friendly, and environmentally friendly.
Nature conservation, biodiversity, and climate change		<b>Climate friendly transportation</b> Research and development in green, sustainable, and climate-friendly solutions and technologies focusing on transport.
Sustainable behaviour and societal consequences		<b>Environmental protection, circular economy, and environmental technology</b> Research and development in the circular economy and waste recycling. Also includes environmental protection and pollution of air, soil, and water. Also includes climate protection of cities, coasts, and rural areas.
<b><u>Digitalisation</u></b>		<b>Nature conservation, biodiversity, and climate change</b> Research and development in the preservation, restoration, and management of nature and biodiversity, ecosystem services, and ecosystem understanding. Also includes research on the effects of climate change on nature and biodiversity. Also includes the development of climate models and climate monitoring, e.g., focusing on sea level changes, melting of sea ice, glaciers, and ice caps.
Cyber security and information security		<b>Sustainable behavior and societal consequences</b> Research and development focusing on sustainable behavior and the societal consequences of reducing greenhouse gas emissions, improved environmental protection, and nature conservation. Also includes climate-friendly and sustainable behavior, resource utilization, regulation planning, and public procurement. Also includes behavior changes related to outdoor activities, nature experiences, public health, land use, ecosystem services, and international conventions and collaborations.
Robot and drone technology		<b>Cybersecurity and information security</b> Cyber and information security research and development in technologies to protect confidential data sources and to defend against digital attacks on data or systems.
Artificial intelligence and big data		
Quantum research		
Other digitalisation research		
		<b>Robot and drone technology</b> Research and development in the design, construction, operation, and use of robots or drones. Both mechanical devices and software. Research and development regarding pure software robots such as virtual assistants and chatbots are not included.

**Artificial intelligence and big data**

Research and development in artificial intelligence and machine learning where systems based on algorithms analyse patterns. Also includes big data research, including data management, data processing, data analysis and quality assurance, interoperability, and verification.

**Quantum research**

Research and development in scientific and technical subjects such as quantum computing, programming, simulation, communication, encryption, sensing/sensors, photonics, metrology, technology, physics, chemistry, materials, and systems.

**Other digitalization research**

Research and development not covered by the above-selected themes. This could include network technologies, network architectures, cloud computing, micro/nanoelectronics, augmented/virtual/mixed reality, digital twins, the interaction between humans and digital technology, societal implications of digitalization, etc.

## 11. How do you expect to finance your Ph.D. education?

Please state how the sources of the total financing of your Ph.D. education are distributed.  
Financing comprises, in addition to salary costs, also other costs, e.g. apparatus, tuition fee, etc.

**Please state in percent and remember that the total sum must add up to 100 percent.**

**Please state information on the distribution of the total financing also for Industrial Ph.D.'s.**

Content	Code	Comments
Percentage of the funds of the enrolment institution from the Finance Act	In percent	<p>Basic funds and other funds granted via the Finance Act</p> <p>Please note that the enrolment institution is seen as a whole. If i.e. the student has been enrolled in one department but been employed in another department of the university the financing from the different departments of the institution should be added.</p> <p>Has the institution used basic funds for financing Industrial PhD's, it should be stated here</p>
Percentage of the funds of the enrolment institution from the Innovation Fund Denmark including funds from the research councils	In percent	<p>Funds from Innovation Fund Denmark granted to the enrolment institution.</p> <p>I.e., industrial PhD funds and funds from the Independent Research Fund Denmark and the Innovation Fund Denmark.</p> <p>Please state e.g. the funds to be received by the institution to cover expenses to administration, supervisors etc. for Industrial PhD. ( Other financing of the industrial PhD should be stated under the other categories)</p>
Percentage of other funds of financing	In percent	<p>Other funds of financing include <u>all other sources of financing</u>.</p> <p>Please note that research granted to the enrolment institution from other sources than FI-funds are included here, for example funds from the Danish National Research Foundation and Danish National Advanced Technology Foundation</p> <p>Other financing of Industrial PhD's, e.g. salary from a private company and from the Innovation Fund Denmark should be stated here</p>

## 12. Sources of financing

Please state which sources are included in the financing of each individual Ph.D. education – the extent of the financing is not reported

Code "Yes" indicates that the source in question was included in the financing of the Ph.D. education

Code "No" indicates that the source in question was excluded

### Enrolment institution

Own funds of the institution are here distributed by 4 types

Content	Code	Comments
Finance Act funds	Y = Yes N = No	Basic funds and other funds granted via the Finance Act
Industrial Ph.D. funds from Innovation Fund Denmark	Y = Yes N = No	
Research council funds from the Innovation Fund Denmark	Y = Yes N = No	Research funds from the Independent Research Fund Denmark and Innovation Fund Denmark
Other funds	Y = Yes N = No	The enrolment institution's own funds, which are not based on the Finance Act or F1-funds, e.g. subsidies, presents or income from commercial activities

### Other Danish sources of financing

In distinguishing between Danish/foreign sources, it is the physical location of the source of financing in or outside Denmark that is of importance – not the ownership. If, e.g. the source of financing is a foreign company's Danish branch, the physical location in Denmark will imply that the source is included as a Danish source of financing.

Content	Code	Comments
Hospital	Y = Yes N = No	Public as well as private
Other public educational and research institution than the enrolment institution	Y = Yes N = No	
Private educational or research institution	Y = Yes N = No	E.g. The Rockwool Foundation Research Unit
Public company, organization, foundations	Y = Yes N = No	E.g. Ørsted, Danish National Research Foundation and Danish National Advanced Technology Foundation.  Funds from the Danish National Research Foundation and Danish National Advanced Technology Foundation distributed not via the enrolment institution, are stated here.
Private company, organization, foundations	Y = Yes N = No	Private Danish foundations and organizations cover units, which are private, and which are not operating commercially – i.e. a non-profit purpose such as the Carlsberg Foundation and the Danish Cancer Society

## Foreign sources of financing

In distinguishing between Danish/foreign sources, it is the physical location of the source of financing in or outside Denmark that is of importance – not the ownership. If, e.g. the source of financing is a foreign company's Head Office, the physical location of the Head Office abroad will imply that it is included as a foreign source of financing. However, if the financial contribution is coming from the company's Danish branch, the physical location in Denmark will imply that the source is included as a Danish source of financing.

Content	Code	Comments
EU funds	Y = Yes N = No	
Other public foreign sources	Y = Yes N = No	Including private educational and research institutions, hospitals, companies, organizations and foundations
Private foreign sources	Y = Yes N = No	Including private educational and research institutions, hospitals, companies, organizations and foundations

## Other sources of financing

Content	Code	Comments
Own funds	Y = Yes N = No	Please state "Yes", if completion of the education was based on the student's own funds or financial support from the student's family
Other sources	Y = Yes N = No	
Other source-01		If other sources are included in the financing, please state which one(s)
Other source-02		If other sources are included in the financing, please state which one(s)

**ANNEX 1****Country code**

AF	Afghanistan
AL	Albanien
DZ	Algeriet
AS	Amerikansk Samoa
AD	Andorra
AO	Angola Herunder Cabinda
AI	Anguilla
AQ	Antarktis
AG	Antigua og Barbuda
AR	Argentina
AM	Armenien
AW	Aruba
AZ	Aserbajdsjan
AU	Australien
BS	Bahamas
BH	Bahrain
BD	Bangladesh
BB	Barbados
BY	Belarus
PW	Belau
BE	Belgien
BZ	Belize
BJ	Benin
BM	Bermuda
BT	Bhutan
BO	Bolivia
BA	Bosnien-Hercegovina
BW	Botswana
BV	Bouvet øen
BR	Brasilien
BN	Brunei
BG	Bulgarien
BF	Burkina Faso
MM	Burma
BI	Burundi
KH	Cambodja
CM	Cameroun
CA	Canada
KY	Caymanøerne
CF	Centralafrikanske Republik, Den
XC	Ceuta
CL	Chile
CC	Cocosøerne (Keelingøerne)
CO	Colombia
KM	Comorerne
CG	Congo
CD	Congos demokratiske republik
CK	Cookøerne
CR	Costa Rica
CU	Cuba
CY	Cytern
DK	Danmark
VI	De Amerikanske Jomfruøer
VG	De Britiske Jomfruøer
AE	De Forenede Arabiske Emirater
AN	De Nederlandske Antiller
CF	Den Centralafrikanske Republik
DO	Den Dominikanske Republik
MK	Den Tidligere Jugoslaviske Republik Makedonien
DJ	Djibouti
DM	Dominica
DO	Dominikanske Republik, Den

**Country code**

EC	Ecuador
EG	Egypten
SV	El Salvador
CI	Elfenbenskysten
ER	Eritrea
EE	Estland
ET	Etiopien
FK	Falklandsøerne
FJ	Fiji
PH	Filippinerne
FI	Finland
AE	Forenede Arabiske Emirater, De
FR	Frankrig
FO	Færøerne
GA	Gabon
GM	Gambia
GE	Georgien
GH	Ghana
GI	Gibraltar
GD	Grenada
GR	Grækenland
GL	Grønland
GU	Guam
GT	Guatemala
GN	Guinea
GW	Guinea-Bissau
GY	Guyana
HT	Haiti
HN	Honduras
HK	Hongkong
IN	Indien
ID	Indonesien
IQ	Irak
IR	Iran
IE	Irland
IS	Island
IL	Israel
IT	Italien
JM	Jamaica
JP	Japan
VI	Jomfruøer, De Amerikanske
VG	Jomfruøer, De Britiske
JO	Jordan
CX	Juleøen
CV	Kap Verde
KZ	Kasakhstan
KE	Kenya
CN	Kina
KG	Kirgisistan
KI	Kiribati
XK	Kosovo
HR	Kroatien
KW	Kuwait
LA	Laos
LS	Lesotho
LV	Letland
LB	Libanon
LR	Liberia
LY	Libyen
LI	Liechtenstein

LT	Litauen
LU	Luxembourg
MO	Macao
MG	Madagaskar
MK	Makedonien, Den Tidligere Jugoslaviske Republik
MW	Malawi
MY	Malaysia
MV	Maldiverne
ML	Mali
MT	Malta
MA	Marokko
MH	Marschalløerne
MR	Mauretanien
MU	Mauritius
YT	Mayotte
XL	Melilla
MX	Mexico
FM	Mikronesien
MD	Moldavien
MC	Monaco
MN	Mongoliet
XM	Montenegro
MS	Montserrat
MZ	Mozambique
NA	Namibia
NR	Nauru
NL	Nederlandene
AN	Nederlandske Antiller, De
NP	Nepal
NZ	New Zealand
NI	Nicaragua
NE	Niger
NG	Nigeria
NU	Niue
KP	Nordkorea
MP	Nordmarianderne
NF	Norfolk Island
NO	Norge
NC	Ny Kaledonien
OM	Oman
PK	Pakistan
PS	Palæstina
PA	Panama
PG	Papua Ny Guinea
PY	Paraguay
PE	Peru
PN	Pitcairn
PL	Polen
PT	Portugal
QA	Qatar
RO	Rumænien
RU	Rusland
RW	Rwanda
KN	Saint Kitts og Nevis
LC	Saint Lucia
PM	Saint Pierre og Miquelon
VC	Saint Vincent og Grenadinerne
SB	Salomonøerne
WS	Samoa
SM	San Marino
ST	São Tomé og Príncipe
SA	Saudi-Arabien
CH	Schweiz

SN	Senegal
XS	Serbien
SC	Seychellerne
SL	Sierra Leone
SG	Singapore
SK	Slovakiet
SI	Slovenien
SO	Somalia
ES	Spanien
LK	Sri Lanka
YY	Statsløs
GB	Storbritannien
SD	Sudan
SR	Surinam
SE	Sverige
SZ	Swaziland
ZA	Sydafrika
KR	Sydkorea
SY	Syrien
TJ	Tadsjikistan
TW	Taiwan
TZ	Tanzania
TD	Tchad
TH	Thailand
TL	Timor-Leste
CZ	Tjekkiet
TG	Togo
TK	Tokelau
TO	Tonga
TT	Trinidad og Tobago
TN	Tunesien
TM	Turkmenistan
TC	Turks- og Caicosøerne
TV	Tuvalu
TR	Tyrkiet
DE	Tyskland
UG	Uganda
UA	Ukraine
HU	Ungarn
XX	Uoplyst
UY	Uruguay
US	USA
UZ	Usbekistan
VU	Vanuatu
VA	Vatikanstaten
VE	Venezuela
VN	Vietnam
WF	Wallis
YE	Yemen
ZM	Zambia
ZW	Zimbabwe
GQ	Ækvatorialguinea
AT	Østrig
AX	Ålandsøerne
XX	<b>NOT STATED</b>
YY	<b>STATELESS</b>

## ANNEX 2

### Extract from the institutional register of institutions at university level

101443	Det farmaceutiske Fakultet
101446	Kunstakademiets Arkitektskole, København
101455	Københavns Universitet
101459	Kunstakademiets Konservatorskole
101530	IT-Universitetet i København
101628	Danmarks Designskole, København
147406	Handelshøjskolen i København
147410	Det Biovidenskabelige fakultet
151409	DTU, Ballerup Campus
151413	AaU, København
173405	Danmarks Tekniske Universitet
219303	Center for Skov, Landskab og Planlægning
265407	Roskilde Universitet
280299	KADK, Det kongelige danske Kunstakademis skoler
280442	DTU, Lyngby Campus
330401	SDU, Slagelse
461416	Syddansk Universitet
461450	SDU, Ingeniøruddannelser
561408	AAU, Esbjerg
561411	SDU, Esbjerg
537406	SDU, Sønderborg
621406	SDU, Kolding
657410	AU, Handels- og Ingeniørhøjskolen
751418	Ingeniørhøjskolen, AU
751422	Handelshøjskolen i Aarhus
751426	Arkitektskolen, Aarhus
751431	Aarhus Universitet
851416	Aalborg Universitet

## ANNEX 3

### Classification by subject

<b>Natural Sciences</b>	<b>Medical Sciences</b>	<b>Social sciences</b>
120 Mathematics	320 Basic medicine	520 Psychology
125 Computer and information sciences	325 Pharmacy and pharmacology	525 Economics
130 Physical science, incl. biophysics	330 Clinical medicine	530 Business management
135 Chemical sciences	335 Odontology and dentistry	535 Pedagogy
140 Geology	340 Health services	540 Sociology incl. social anthropology/ethnography
141 Physical geography	350 Dependent care	545 Jurisprudence
142 Cultural geography	360 Public health science	550 Political science
145 Biochemistry	370 Medical biotechnology	555 Town planning and physical planning
150 Biology	380 Other allied sciences	560 Media and Communication
155 Other allied sciences		565 Other allied sciences
<b>Engineering and Technology</b>	<b>Agricultural Sciences</b>	<b>Humanities</b>
220 Civil engineering, construction and transport	420 Agricultural plants and garden centre	620 History
225 Electrical and electronic engineering and communication engineering	425 Forestry and horticulture	625 Archaeology
230 Mechanical engineering and production technology	430 Fishery	630 Linguistic science and philology
235 Chemical engineering	435 Animal and dairy production	635 Literature science
240 Materials engineering	440 Veterinarian science	640 Philosophy and history of ideas
245 Medical engineering	445 Agricultural biotechnology	645 Theology
250 Energy and environment engineering	450 Other allied sciences	650 Music and theatrical science
255 Environmental biotechnology		655 Arts and architecture science
260 Industrial biotechnology		660 Movie and media science
265 Nanotechnology		665 Other allied sciences
270 Other allied sciences		