

## Instructions

### Newly enrolled Ph.D. students

The universities report all newly enrolled Ph.D.-students to Statistics Denmark. In order to collect all relevant data for the reporting, the universities may in some cases ask the students to answer the attached questionnaire.

- All Ph.D. students, who are enrolled at the institution, must be reported.
- Please notice that people who have submitted a thesis according to § 15, subsection 2 or 3, must also fill in and send the questionnaire.
- If the students begin a 4+4 arrangement or other arrangement before a master's degree is obtained, reporting is to take place in connection with the beginning of the Ph.D. study – consequently, the reporting must not await that any master's degree education is completed.
- Although the student stops again after a short time, the enrolment (as well as discontinuation) must be reported. Exceptions are cases where the person has, in reality, never started, e.g. foreign students who never came to Denmark.
- In the case of a change of institution, the university to which the transfer is made is responsible for reporting a new enrolment.

Further information about the reporting can be obtained by contacting:

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Statistics Denmark, Education

## 1. Personal information

Content	Code	Comments
Person number	10 digits	<p>If the student has never been allocated with a valid person number, a fabricated person number is stated. This number consists of date, month and year of birth, followed by 3 letters, the first two letters from the forename, followed by the first letter in the last name. The number is concluded with the figure one, if the student is a male or with the figure two, if the student is a female.</p> <p>i.e. DDMMYYxyz1 or DDMMYYxyz2</p> <p><b><u>The valid person number is reported to Statistics Denmark when it has been allocated.</u></b></p>
First name(s)		All first name(s) of the student.
Last name		Last name of the student.
Citizenship	Letter code, 2 characters List of codes, see annex 1	The country of which the student is a citizen at the beginning of the study is stated here.

## 2. Enrolment information

### Institutional information

Please state institution of enrolment as precisely and detailed as possible

Content	Code	Comments
Institutional no.	6 digits List of institutional number, see annex 2	<p>Statistics Denmark's 6-digit institutional number is stated here. (The same code, which is used in reporting the ordinary courses of education).</p> <p>Annex 2 shows a list of selected institutions under the universities.</p>
Ph.D. school	6 digits Institutional number of the Ph.D. school	The name and number of the Ph.D. school to which the student was attached is stated.
Faculty	1= Natural sciences 2= Engineering/technology 3= Medical sciences 4= Agricultural sciences 5= Social sciences, Jurisprudence 6= Humanities 7= Theology 8= Not split up into faculties	<p>At universities where the faculties of natural sciences and engineering/technology are united, code 2 is stated.</p> <p>For institutions, which are not split up into faculties, code 8 is stated.</p>
Institution		If the enrolment institution is split up into institutes, the name of the institute to which the student was attached is stated.

Section		If the enrolment institution is not split up into institutes, the Section is stated. This is not necessary if the institute is stated.
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### Period of enrolment

Content	Code	Comments
Date of enrolment	Date format DD-MM-YYYY	Please state date of enrolment at the institution. This also applies to students, who have started their Ph.D. education at another university, and which has transferred the enrolment.

## 3. Ph.D. arrangement

Content	Code	Comments
Scheme	1 = 3-year arrangement 2 = 4+4 arrangement 3 = 3+5 arrangement 4 = 3+6 arrangement	Is the student following a 3-year arrangement, but the study period is prolonged due to work conditions, code = 1 is indicated, and it is later indicated that it is a part-time study. It is thus the education arrangement that is the criteria and not the economical arrangement.
Scheme par. 15	6 = § 15 subsection 2 7 = § 15 subsection 3	Codes 6 or 7 are applied in cases where a student's dissertation is being assessed in accordance with § 15 subsection 2 or 3.
Other arrangement, which one		If "Other arrangement" is stated, please state the one that applies, including also trial arrangements.

## 4. Ph.D. agreements

Content	Code	Comments
Industrial Ph.D.	Y = Yes N = No	Only students with an Industrial Ph.D.-agreement with Innovation Fund Denmark should be stated.  The fact that a private company contributes economically is thus not a sufficient criterion.
Part-time study	Y = Yes N = No	State the code "Y", if the study is started as a part-time study.  For students following the arrangements 4+4, 3+5 or 3+6 finish their candidate degree at the same time as they are Ph.D. students. These students have to be coded as "No" unless they are studying part time, e.g. because of a job.

## 5. Supervisors

Content	Code	Comments
Main supervisors cpr number (The main supervisor is employed by the enrolment institution)	10 digits	<p>If the student has never been allocated with a valid person number, a fabricated person number is stated. This number consists of date, month and year of birth, followed by 3 letters, the first two letters from the forename, followed by the first letter in the last name. The number is concluded with the figure one, if the student is a male or with the figure two, if the student is a female.</p> <p>i.e. DDMMYYxyz1 or DDMMYYxyz2</p> <p><b><u>The valid person number is reported to Statistics Denmark when it has been allocated.</u></b></p>
Number of supervisors at the enrolment institution		Number of approved supervisors, who are linked to the enrolment institution at the beginning of the study
Number of supervisors at other Danish institutions or companies		Number of approved supervisors who are linked to other Danish institutions or companies at the beginning of the study
Number of supervisors at foreign institutions or companies		Number of approved supervisors who are linked to institutions or companies abroad or at the beginning of the study

## 6. Employment at the beginning of the Ph.D.

Content	Code	Comments
Most important place of employment	1 = In DK at the enrolment institution 2 = In DK at other public or independent institution/company 3 = In DK private institution/company 4 = In DK at other institution/company 5 = Abroad 6 = No employment	<p>Please state the place of employment of the Ph.D. student immediately after the beginning of the Ph.D. enrolment period, and in case of several places of employment, the most important place of employment, measured in terms of hours worked, is stated.</p> <p>The employment authority, which has signed the letter of appointment, is stated. The student may, e.g. physically perform the work in a different place.</p> <p>The same basis applies in connection with the classification of "In DK" versus "Abroad". This implies that if the student is employed in a foreign company's Danish department, the place of employment is thus considered to be in DK. If the student is employed by the Head Office abroad, code 5 is stated, irrespective of whether the student is physically located in DK. in connection with being employed with employers abroad, there is no distinction between types of employers.</p> <p>Re. code 2) Including public or independent educational and research institutions, hospitals, public quasi-corporations, organizations and foundations.</p> <p>Public is taken to mean, central government, regional and local government activity.</p> <p>re. code 3) Including private educational and research institutions, hospitals, companies organizations and foundations.</p>
In DK at other institution/company		If "In DK at other institution/company" is stated, please specify which institution/company

## 7. Qualification background

Content	Code	Comments
Type of exam	1 = master's degree passed in Denmark 2 = master's degree passed abroad 3 = bachelor's degree passed in Denmark 4 = bachelor's degree passed abroad 5= other exam	The bachelor's degree is stated when, e.g. the Ph.D. education was started before the master's degree was passed
Exam		Please state, e.g. <i>Master's degree in clinical nursing</i> .
Institution	Institutional no. see annex 2 or name as text section	If the exam was passed at a Danish university, the institutional no. may be stated, instead, see the list in annex 2
Country	Letter code, 2 characters List of codes, see annex 1	
Date of exam	Date format DD-MM-YYYY	

## 8. Working title of the project

Content	Code	Comments
Working title of the project		

## 9. The 3 most important subjects of the Ph.D. project

Please give an estimate of how the project's research activities, in terms of man-years, are distributed by subjects.

A total of three subjects may be stated, which implies that the distribution must be made on the basis of the most important subjects.

The distributed figures are stated as a percentage and please remember that the sum must add up to 100 pct. Subjects within all areas may be stated, i.e. also subjects outside the project's main research area.

Content	Code	Comments
Most important subject – subject code	3-digit List of subject codes in annex 3	Please state the <b><u>most important</u></b> subject measured in terms of research activities in man-years.
Most important subject – percentage		Please state the <b><u>most important</u></b> subject's percentage of the total research activities measured in terms of man-years.
Second-most important subject – subject code	3-digit List of subject codes in annex 3	Please state the <b><u>second-most important</u></b> subject measured in terms of research activities in man-years.
Second-most important subject –percentage		Please state the <b><u>second-most important</u></b> subject's percentage of the total research activities measured in terms of man-years.
Third-most important subject – subject code	3-digit List of subject codes in annex 3	Please state the <b><u>third-most important</u></b> subject measured in terms of research activities in man-years.
Third-most important subject – percentage		Please state the <b><u>third-most important</u></b> subject's percentage of the total research activities measured in terms of man-years.

## 10. Thematic research topics

Please give an estimate of the percentage made up by the selected research areas of the total research activity in terms of man-years of the Ph.D. educational arrangement.

The list only contains selected research areas and, furthermore, the areas may overlap. Consequently, the total sum may add up to more than or less than 100 pct.

For each theme area, there can be sub-themes. If the percentage for a theme is chosen to be greater than 0, and the theme has existing sub-themes, then the percentage for the sub-themes must be specified. For example, if there are 7 sub-themes for a given theme, the total sum of the related sub-themes should be 100%. The sub-themes are not necessarily mutually exclusive; therefore, choose the sub-theme that best fits the description.

### Selected research areas

<u>Thematic topics</u>	0 = No research 1 = 1- 24 pct. 2 = 25- 49 pct. 3 = 50- 74 pct. 4 = 75-100 pct. 5 = yes, activity unknown 9 = undisclosed	Please give an estimate of the percentage made up by the selected research areas of the total research activity in terms of man-years of the ph.d. Educational arrangement.  If the research activity of the ph.d. Project is within the area or the areas in question, the extent is stated. Specify code 1-4 If there is activity but the scope is unknown, specify code 5.  <u><b>Brief description of the thematic topics:</b></u>  <b>Green research and development</b>  Research and development that contributes to the green transition in society – including specific solutions, technologies, and foundational knowledge.  <b>Digitalisation</b>  Research and development that contributes to the digitalization of society – including specific solutions, technologies, and foundational knowledge.  <b>Cancer</b>  Research and development concerning cancer understanding, prevention, early detection, diagnosis, treatment, and improved quality of life for cancer patients.  <b>Democracy research</b>  Research and development on questions regarding democratic governance.  <b>Gender and identity research</b>  Research and development on understanding gender and identity and their significance and relation to and for society.  <b>Psychiatry</b>  Research and development on mental illness and health, including but not limited to treatment, diagnosis, prevention, rehabilitation, and effects of psychiatric interventions. The topic also covers research relevant to the psychiatric field, such as brain research or molecular and cell
Green research and development		
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Cancer		
Democracy research		
Gender and identity research		
Psychiatry		
Food safety		
Polar research		
Pandemic preparedness and response		

biology.

### **Food safety**

Research and development on pathogenic bacteria and unwanted residues in foods. This may be in food-related microbiology, biochemistry, biotechnology, etc.

### **Polar research**

Research and development based on materials and data from polar regions (arctic and antarctic) which address beliefs and issues related to polar regions or intended for direct application in the polar regions.

### **Pandemic preparedness and response**

Research and development in surveillance, monitoring, development, countermeasures, production technologies, risk assessment, and evidence for public health measures related to pandemic preparedness and response. This also includes socio-economic aspects that can inform policy development.

For further details, visit the ministry of education and research's websites (if the link doesn't open directly, it can be copied into a browser):

Green research and development:

[https://ufm.dk/en/publications/2020/green-solutions-of-the-future-strategy-for-investments-in-green-research-technology-and-innovation-1/copy\\_of\\_definition-of-green-research-development-and-innovation-within-the-framework-of-the-ministry-of-higher-education-and-science](https://ufm.dk/en/publications/2020/green-solutions-of-the-future-strategy-for-investments-in-green-research-technology-and-innovation-1/copy_of_definition-of-green-research-development-and-innovation-within-the-framework-of-the-ministry-of-higher-education-and-science)

Digitalisation and remaining cross disciplinary topics

<https://ufm.dk/en/research-and-innovation/statistics-and-analyses/definition-of-research-development-and-innovation-within-selected-cross-disciplinary-topics/definition-of-research-development-and-innovation-within-selected-cross-disciplinary-topics>

<b><u>Thematic subtopics</u></b>		
<b><u>Green Research and Development</u></b>	Numbers are given in whole numbers between: 0-100	Provide an estimated percentage allocation of the various subtopics if the corresponding main theme has been selected. For example, if green research and development is chosen, a number is written for each of the 7 subtopics that must sum to 100: it could be a distribution like 30, 10, 10, 0, 0, 30, 20, which sums to 100.
Sustainable energy technologies and production, etc.  Energy Efficiency  Sustainable Food Production, Agriculture, and Forests  Climate friendly transportation  Environmental Protection, Circular Economy, and Environmental Technology  Nature conservation, biodiversity, and climate change  Sustainable behaviour and societal consequences		<b><u>Brief description of the theme areas:</u></b> <b><u>Green research and development</u></b>  <b>Sustainable energy technologies and production, etc.</b> Research and development in solar, wind, water, bio, and geothermal energy. Also includes co2 capture, storage, and utilization as well as other storage and conversion technologies such as power-to-x.  <b>Energy efficiency</b> Research and development in energy efficiency of construction, facilities, building renovation, cities, industry, production processes, etc. Also includes energy planning and regulation.  <b>Sustainable food production, agriculture, and forests</b> Research and development in green and sustainable production methods, technologies, and solutions related to agriculture, forests, food production, fisheries, and aquaculture. The theme includes research and development that is nature-friendly, climate-friendly, and environmentally friendly.  <b>Climate friendly transportation</b> Research and development in green, sustainable, and climate-friendly solutions and technologies focusing on transport.  <b>Environmental protection, circular economy, and environmental technology</b> Research and development in the circular economy and waste recycling. Also includes environmental protection and pollution of air, soil, and water. Also includes climate protection of cities, coasts, and rural areas.  <b>Nature conservation, biodiversity, and climate change</b> Research and development in the preservation, restoration, and management of nature and biodiversity, ecosystem services, and ecosystem understanding. Also includes research on the effects of climate change on nature and biodiversity. Also includes the development of climate models and climate monitoring, e.g., focusing on sea level changes, melting of sea ice, glaciers, and ice caps.  <b>Sustainable behavior and societal consequences</b> Research and development focusing on sustainable behavior and the societal consequences of reducing greenhouse gas emissions, improved environmental protection, and nature conservation. Also includes climate-friendly and sustainable behavior, resource utilization, regulation planning, and public procurement. Also includes behavior changes related to outdoor activities, nature experiences, public health, land use, ecosystem services, and international conventions and collaborations.
<b><u>Digitalisation</u></b>		
Cyber security and information security  Robot and drone technology  Artificial intelligence and big data  Quantum research  Other digitalisation research		<b>Cybersecurity and information security</b> Cyber and information security research and development in technologies to protect confidential data sources and to defend against digital attacks on data or systems.  <b>Robot and drone technology</b> Research and development in the design, construction, operation, and use of robots or drones. Both mechanical devices and software. Research and development regarding pure software robots such as virtual assistants and chatbots are not included.



**Artificial intelligence and big data**

Research and development in artificial intelligence and machine learning where systems based on algorithms analyse patterns. Also includes big data research, including data management, data processing, data analysis and quality assurance, interoperability, and verification.

**Quantum research**

Research and development in scientific and technical subjects such as quantum computing, programming, simulation, communication, encryption, sensing/sensors, photonics, metrology, technology, physics, chemistry, materials, and systems.

**Other digitalization research**

Research and development not covered by the above-selected themes. This could include network technologies, network architectures, cloud computing, micro/nanoelectronics, augmented/virtual/mixed reality, digital twins, the interaction between humans and digital technology, societal implications of digitalization, etc.

## 11. How do you expect to finance your Ph.D. education?

Please state how the sources of the total financing of your Ph.D. education are distributed.

Financing comprises, in addition to salary costs, also other costs, e.g. apparatus, tuition fee, etc.

Please state in percent and remember that the total sum must add up to 100 percent.

Please state information on the distribution of the total financing also for Industrial Ph.D.'s.

Content	Code	Comments
Percentage of the funds of the enrolment institution from the Finance Act	In percent	<p>Basic funds and other funds granted via the Finance Act</p> <p>Please note that the enrolment institution is seen as a whole. If i.e. the student has been enrolled in one department but been employed in another department of the university the financing from the different departments of the institution should be added.</p> <p>Has the institution used basic funds for financing Industrial PhD's, it should be stated here</p>
<p>Percentage of the funds of the enrolment institution from the Innovation Fund Denmark</p> <p>including funds from the research councils</p>	In percent	<p>Funds from Innovation Fund Denmark granted to the enrolment institution.</p> <p>I.e., industrial PhD funds and funds from the Independent Research Fund Denmark and the Innovation Fund Denmark.</p> <p>Please state e.g. the funds to be received by the institution to cover expenses to administration, supervisors etc. for Industrial PhD. ( Other financing of the industrial PhD should be stated under the other categories)</p>
Percentage of other funds of financing	In percent	<p>Other funds of financing include <u>all other sources of financing.</u></p> <p>Please note that research granted to the enrolment institution from other sources than FI-funds are included here, for example funds from the Danish National Research Foundation and Danish National Advanced Technology Foundation</p> <p>Other financing of Industrial PhD's, e.g. salary from a private company and from the Innovation Fund Denmark should be stated here</p>

## 12. Sources of financing

Please state which sources are included in the financing of each individual Ph.D. education – the extent of the financing is not reported

Code "Yes" indicates that the source in question was included in the financing of the Ph.D. education

Code "No" indicates that the source in question was excluded

### Enrolment institution

Own funds of the institution are here distributed by 4 types

Content	Code	Comments
Finance Act funds	Y = Yes N = No	Basic funds and other funds granted via the Finance Act
Industrial Ph.D. funds from Innovation Fund Denmark	Y = Yes N = No	
Research council funds from the Innovation Fund Denmark	Y = Yes N = No	Research funds from the Independent Research Fund Denmark and Innovation Fund Denmark
Other funds	Y = Yes N = No	The enrolment institution's own funds, which are not based on the Finance Act or F1-funds, e.g. subsidies, presents or income from commercial activities

### Other Danish sources of financing

In distinguishing between Danish/foreign sources, it is the physical location of the source of financing in or outside Denmark that is of importance – not the ownership. If, e.g. the source of financing is a foreign company's Danish branch, the physical location in Denmark will imply that the source is included as a Danish source of financing.

Content	Code	Comments
Hospital	Y = Yes N = No	Public as well as private
Other public educational and research institution than the enrolment institution	Y = Yes N = No	
Private educational or research institution	Y = Yes N = No	E.g. The Rockwool Foundation Research Unit
Public company, organization, foundations	Y = Yes N = No	E.g. Ørsted, Danish National Research Foundation and Danish National Advanced Technology Foundation.  Funds from the Danish National Research Foundation and Danish National Advanced Technology Foundation distributed not via the enrolment institution, are stated here.
Private company, organization, foundations	Y = Yes N = No	Private Danish foundations and organizations cover units, which are private, and which are not operating commercially – i.e. a non-profit purpose such as the Carlsberg Foundation and the Danish Cancer Society

### Foreign sources of financing

In distinguishing between Danish/foreign sources, it is the physical location of the source of financing in or outside Denmark that is of importance – not the ownership. If, e.g. the source of financing is a foreign company's Head Office, the physical location of the Head Office abroad will imply that it is included as a foreign source of financing. However, if the financial contribution is coming from the company's Danish branch, the physical location in Denmark will imply that the source is included as a Danish source of financing.

Content	Code	Comments
EU funds	Y = Yes N = No	
Other public foreign sources	Y = Yes N = No	Including private educational and research institutions, hospitals, companies, organizations and foundations
Private foreign sources	Y = Yes N = No	Including private educational and research institutions, hospitals, companies, organizations and foundations

### Other sources of financing

Content	Code	Comments
Own funds	Y = Yes N = No	Please state "Yes", if completion of the education was based on the student's own funds or financial support from the student's family
Other sources	Y = Yes N = No	
Other source-01		If other sources are included in the financing, please state which one(s)
Other source-02		If other sources are included in the financing, please state which one(s)

ANNEX 1			
Country code		County code	
AF	Afghanistan	EC	Ecuador
AL	Albanien	EG	Egypten
DZ	Algeriet	SV	El Salvador
AS	Amerikansk Samoa	CI	Elfenbenskysten
AD	Andorra	ER	Eritrea
AO	Angola Herunder Cabinda	EE	Estland
AI	Anguilla	ET	Etiopien
AQ	Antarktis		
AG	Antigua og Barbuda	FK	Falklandsøerne
AR	Argentina	FJ	Fiji
AM	Armenien	PH	Filippinerne
AW	Aruba	FI	Finland
AZ	Aserbajdsjan	AE	Forenede Arabiske Emirater, De
AU	Australien	FR	Frankrig
		FO	Færøerne
BS	Bahamas		
BH	Bahrain	GA	Gabon
BD	Bangladesh	GM	Gambia
BB	Barbados	GE	Georgien
BY	Belarus	GH	Ghana
PW	Belau	GI	Gibraltar
BE	Belgien	GD	Grenada
BZ	Belize	GR	Grækenland
BJ	Benin	GL	Grønland
BM	Bermuda	GU	Guam
BT	Bhutan	GT	Guatemala
BO	Bolivia	GN	Guinea
BA	Bosnien-Hercegovina	GW	Guinea-Bissau
BW	Botswana	GY	Guyana
BV	Bouvet øen		
BR	Brasilien	HT	Haiti
BN	Brunei	HN	Honduras
BG	Bulgarien	HK	Hongkong
BF	Burkina Faso		
MM	Burma	IN	Indien
BI	Burundi	ID	Indonesien
		IQ	Irak
KH	Cambodja	IR	Iran
CM	Cameroun	IE	Irland
CA	Canada	IS	Island
KY	Caymanøerne	IL	Israel
CF	Centralafrikanske Republik, Den	IT	Italien
XC	Ceuta		
CL	Chile	JM	Jamaica
CC	Cocosøerne (Keelingøerne)	JP	Japan
CO	Colombia	VI	Jomfruøer, De Amerikanske
KM	Comorerne	VG	Jomfruøer, De Britiske
CG	Congo	JO	Jordan
CD	Congos demokratiske republik	CX	Juleøen
CK	Cookøerne		
CR	Costa Rica	CV	Kap Verde
CU	Cuba	KZ	Kasakhstan
CY	Cypern	KE	Kenya
		CN	Kina
DK	Danmark	KG	Kirgisistan
VI	De Amerikanske Jomfruøer	KI	Kiribati
VG	De Britiske Jomfruøer	XK	Kosovo
AE	De Forenede Arabiske Emirater	HR	Kroatien
AN	De Nederlandske Antiller	KW	Kuwait
CF	Den Centralafrikanske Republik		
DO	Den Dominikanske Republik	LA	Laos
MK	Den Tidligere Jugoslaviske Republik Makedonien	LS	Lesotho
DJ	Djibouti	LV	Letland
DM	Dominica	LB	Libanon
DO	Dominikanske Republik, Den	LR	Liberia
		LY	Libyen
		LI	Liechtenstein

LT	Litauen
LU	Luxembourg
MO	Macao
MG	Madagaskar
MK	Makedonien, Den Tidligere Jugoslaviske Republik
MW	Malawi
MY	Malaysia
MV	Maldiverne
ML	Mali
MT	Malta
MA	Marokko
MH	Marschalløerne
MR	Mauretanien
MU	Mauritius
YT	Mayotte
XL	Melilla
MX	Mexico
FM	Mikronesien
MD	Moldavien
MC	Monaco
MN	Mongoliet
XM	Montenegro
MS	Montserrat
MZ	Mozambique
NA	Namibia
NR	Nauru
NL	Nederlandene
AN	Nederlandske Antiller, De
NP	Nepal
NZ	New Zealand
NI	Nicaragua
NE	Niger
NG	Nigeria
NU	Niue
KP	Nordkorea
MP	Nordmarianerne
NF	Norfolk Island
NO	Norge
NC	Ny Kaledonien
OM	Oman
PK	Pakistan
PS	Palæstina
PA	Panama
PG	Papua Ny Guinea
PY	Paraguay
PE	Peru
PN	Pitcairn
PL	Polen
PT	Portugal
QA	Qatar
RO	Rumænien
RU	Rusland
RW	Rwanda
KN	Saint Kitts og Nevis
LC	Saint Lucia
PM	Saint Pierre og Miquelon
VC	Saint Vincent og Grenadinerne
SB	Salomonøerne
WS	Samoa
SM	San Marino
ST	São Tomé og Príncipe
SA	Saudi-Arabien
CH	Schweiz

SN	Senegal
XS	Serbien
SC	Seychellerne
SL	Sierra Leone
SG	Singapore
SK	Slovakiet
SI	Slovenien
SO	Somalia
ES	Spanien
LK	Sri Lanka
YY	Statsløs
GB	Storbritannien
SD	Sudan
SR	Surinam
SE	Sverige
SZ	Swaziland
ZA	Sydafrika
KR	Sydkorea
SY	Syrien
TJ	Tadsjikistan
TW	Taiwan
TZ	Tanzania
TD	Tchad
TH	Thailand
TL	Timor-Leste
CZ	Tjekkiet
TG	Togo
TK	Tokelau
TO	Tonga
TT	Trinidad og Tobago
TN	Tunesien
TM	Turkmenistan
TC	Turks- og Caicosøerne
TV	Tuvalu
TR	Tyrkiet
DE	Tyskland
UG	Uganda
UA	Ukraine
HU	Ungarn
XX	Uoplyst
UY	Uruguay
US	USA
UZ	Usbekistan
VU	Vanuatu
VA	Vatikanstaten
VE	Venezuela
VN	Vietnam
WF	Wallis
YE	Yemen
ZM	Zambia
ZW	Zimbabwe
GQ	Ækvatorialguinea
AT	Østrig
AX	Ålandsøerne
xx	NOT STATED
yy	STATELESS

## ANNEX 2

### Extract from the institutional register of institutions at university level

101443	Det farmaceutiske Fakultet
101446	Kunstakademiets Arkitektskole, København
101455	Københavns Universitet
101459	Kunstakademiets Konservatorskole
101530	IT-Universitetet i København
101628	Danmarks Designskole, København
147406	Handelshøjskolen i København
147410	Det Biovidenskabelige fakultet
151409	DTU, Ballerup Campus
151413	AaU, København
173405	Danmarks Tekniske Universitet
219303	Center for Skov, Landskab og Planlægning
265407	Roskilde Universitet
280299	KADK, Det kongelige danske Kunstakademis skoler
280442	DTU, Lyngby Campus
330401	SDU, Slagelse
461416	Syddansk Universitet
461450	SDU, Ingeniøruddannelser
561408	AAU, Esbjerg
561411	SDU, Esbjerg
537406	SDU, Sønderborg
621406	SDU, Kolding
657410	AU, Handels- og Ingeniørhøjskolen
751418	Ingeniørhøjskolen, AU
751422	Handelshøjskolen i Aarhus
751426	Arkitektskolen, Aarhus
751431	Aarhus Universitet
851416	Aalborg Universitet

## ANNEX 3

### Classification by subject

#### Natural Sciences

120 Mathematics  
125 Computer and information sciences  
130 Physical science, incl. biophysics  
135 Chemical sciences  
140 Geology  
141 Physical geography  
142 Cultural geography  
145 Biochemistry  
150 Biology  
155 Other allied sciences

#### Medical Sciences

320 Basic medicine  
325 Pharmacy and pharmacology  
330 Clinical medicine  
335 Odontology and dentistry  
340 Health services  
350 Dependent care  
360 Public health science  
370 Medical biotechnology  
380 Other allied sciences

#### Social sciences

520 Psychology  
525 Economics  
530 Business management  
535 Pedagogy  
540 Sociology incl. social anthropology/ethnography  
545 Jurisprudence  
550 Political science  
555 Town planning and physical planning  
560 Media and Communication  
565 Other allied sciences

#### Engineering and Technology

220 Civil engineering, construction and transport  
225 Electrical and electronic engineering and communication engineering  
230 Mechanical engineering and production technology  
235 Chemical engineering  
240 Materials engineering  
245 Medical engineering  
250 Energy and environment engineering  
255 Environmental biotechnology  
260 Industrial biotechnology  
265 Nanotechnology  
270 Other allied sciences

#### Agricultural Sciences

420 Agricultural plants and garden centre  
425 Forestry and horticulture  
430 Fishery  
435 Animal and dairy production  
440 Veterinarian science  
445 Agricultural biotechnology  
450 Other allied sciences

#### Humanities

620 History  
625 Archaeology  
630 Linguistic science and philology  
635 Literature science  
640 Philosophy and history of ideas  
645 Theology  
650 Music and theatrical science  
655 Arts and architecture science  
660 Movie and media science  
665 Other allied sciences